AMSU Book Day Celebration

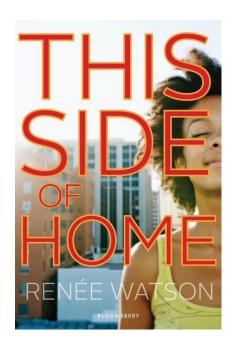
Next year, AMSU will celebrate its first annual Book Day Celebration. On this day, the entire AMSU community will spend the day completing activities and discussing the theme of a book that we all will read. There will be several activities throughout the fall leading up to the Book Day Celebration. This will be a way for the entire community to come together, have some fun, and learn from each other.

This year's theme will be **race and ethnicity in the United States.** Before the return to school in the fall, every student is required to read the book and complete a project.

The Book:

This Side of Home by Renee Watson Summary:

The book tells the story of twin sisters who are growing up in Portland, Oregon. They have many of the same interests and want to attend the same Historically Black College. However, their neighborhood and their school start changing. One of the twins starts spending more time at trendy coffee stops and changes to adapt to the new neighborhood. The other sister strives to hold on to her black heritage and fights to keep the neighborhood she knew and loved alive. The two girls struggle to find where they belong and how to stay close.



The link to the Amazon page is:

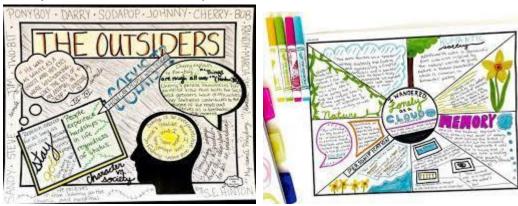
https://www.amazon.com/This-Side-Home-Ren%C3%A9e-Watson/dp/1619639300/ref=sr_1 1?crid=2WDW98H96L70O&keywords=this+side+of+ home+by+renee+watson&qid=1686270587&sprefix=this+side+of+home%2Caps%2C93 &sr=8-1

You may buy a copy or borrow one from the library. After you have read the book complete the project below.

Project: Creative Book Report Due Date: Friday, September 15th Each student is to complete a creative project that reflects both the book and the theme of race and ethnicity in America. There are five options for the project below. Choose **one.**

Option #1: One-Pager

A One-Pager is a way of responding to a book on one piece of paper. It represents your own written and graphic interpretation of what you have read. It must include names and brief descriptions of the characters, the setting of the book, two excerpts from the book (quotes or passages that are important to the story), at least one graphic representation (a drawing, magazine picture, or computer graphic that relates to the book), and a personal response to what you have read. See examples below:



Option #2: Song or Poem

Write a song or a poem about the novel. It can be about any theme, character, or scene from the book. For extra points, record yourself performing the song or the poem!

Option #3: Movie Trailer

Using iMovie or a comparable program, create a trailer for the upcoming release of a movie based on the novel. The video should be at least 60 seconds long.

Option #4: Playlist

Create a **ten-song** playlist that would represent a main character in the book. What songs would tell the story of that character? Consider their ideas and beliefs, their hopes and dreams, their personalities, and their struggles. Make sure to include an explanation of why you chose each song.

Option #5: Journal Entry/Letter

Imagine that it is 20 years later and write a journal entry or a letter from the viewpoint of one of the characters reflecting back on what happened. You can include where they are now and how the events in the book influenced their decisions in life. The letter/entry should be approximately 2 pages long.